7th Grade Social Studies

Syllabus 2018-2019

**Mr. Regan A-209**

Instructor:

Cody Regan

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### Course Description

World Cultural Geography encompasses both the physical and cultural aspects of the discipline. Early emphasis is placed on the development and appreciation of physical geographic knowledge including meteorology, geomorphology, and cartography. These skills having been mastered, a cultural approach to the world’s various ethnic regions is addressed during the remainder of the year. Elements including political ideologies, religious beliefs, and unique cultural practices, as well as current situations of the world’s major ethnic regions, are discussed. At the end of the course, the student should have an understanding of the nations of the world, their location, economies, and major geographic features

### Required Texts & Materials

Text: **World Cultures and Geography**

* 3 Ring Binder
* Notebook

### III. Grading

I will be using a point system, which allows you to calculate your grade at any moment. Please refer to the East Handbook and the Student Discipline Handbook. Failure to comply with these policies will result in no credit given for assignments. This includes cheating as well as plagiarism.

## **Approximate Point Values**

**Bell Ringers 10 pts**

Bell ringers will be worth two points each day totaling 10 every week (5 Classes). At the end of the week period students will turn in their bell ringer sheet and all bell ringers will be graded for a total of ten points.

**Homework/Class work 20 pts**

Students will be assigned classwork and occasional homework. Each assignment will be worth approximately 10 points.

**Quizzes 20 pts**

Quizzes may be given in between chapter tests. Quizzes will be announced a few days ahead of time, so that students have ample time to prepare for them. I will not issue any “Pop Quizzes”.

**Grading Scale**

 **A = 100% - 95% C = 79% - 75%**

 **A- = 94% - 90% C- = 74% - 70%**

 **B = 89% - 85% D = 69% - 65%**

 **B- = 84% - 80% F = 64% - 0%**

**Projects/ Papers/ Presentations**

Papers, projects, and presentations may be used as an assessment tool throughout the school year. Students will be given in class time to complete these assignments.

**LDC Essay**

Students will write one LDC essay each semester as required by the district. This essay will be scored as a major grade for the quarter. Students **will have** time in class to complete this assignment with the help of teachers. We will go through a rough draft, conference, and final essay process in each class.

**Tests**

Tests are given at the end of chapters. A district assessment will be given at the end of each quarter.

YOU MAY RETAKE A TEST EACH QUARTER AFTER ONE SPECIAL HELP LESSON.

**IV. Student Expectations:**

1. Be on time for class. When class begins, you should be in your seat working quietly on the warm-up.
2. Always be prepared for class with your 3-ring binder, and a pencil.
3. Respect everyone and their property.
4. Gum chewing, candy, or food is not permitted in our classroom.
5. Turn in all assignments on time. The grade will be reduced for each day it is late.
6. Bathroom/hall pass may be used after the first 10 minutes and before the last 10 minutes of class only. Please sign out before leaving the room and sign in upon return.
7. Cheating of any kind will not be tolerated. ***Cheating will result in an automatic zero on that assignment***.
8. ***When you are absent, it is your responsibility to find out what you missed.***

***PLEASE SIGN BELOW, DETACH AND RETURN TO THE CLASSROOM TEACHER***

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Please sign to acknowledge that you and your child have reviewed the information in the syllabus and course description:

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Student Signature Date

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Parent/Guardian Signature Date